

TYPES AND REASONS FOR CODE MIXING IN GROUP DISCUSSIONS AND PRESENTATIONS IN CCU CLASS

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ABSTRACT

This study investigated the types and the reasons for code-mixing used in Cross Cultural Understanding (CCU) class. The subject used in this study was students in CCU class. CCU was chosen because the students in this class are come from some different tribes such as Javanese, Chinese, and Sumbanese, so that there will be different culture between them. There was a big chance for them to mix their language when there are group discussions because they need to adapt themselves with their own culture they had. To figure out the percentage of the types of code mixing, this study used quantitative research method. Then, to figure out the reasons for code mixing, this study used qualitative research method. The data were collected through observation and interviews. The observation was done by taking some videos of the activities in the class. The data from the observation were analysed to classify the types of code mixing according to Muysken's theory (2000), while the transcription of the interviews were analysed to determine the reasons for code mixing according to Hoffman's theory (1991). From this study, the researcher found 23 data from the observation. Out of 23 data, 6 data (26.08%) were classified as insertion, 6 data (26.08%) were classified as alternation, only 4 data (17.40%) were classified as congruent lexicalization, and 7 data (30.43%) can't be classified into the three categories. For the reasons for code mixing, only four out of ten reasons were proved by the data in this study namely, talking about particular topic, repetition used for clarification, because of lexical need, and for quoting somebody else.

Key Words: Code mixing, Sociolinguistics